



WAKE FOREST HIGH

Cougar Pride

Senior Planning Guide

CLASS OF 2018

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Wake Forest High School Student Services Directory

Name & Position	Caseload	Telephone Number	E-mail Address
Dr. Inscoe Dean of Students	CTCA Students	919.554.8611 ext. 23693	linscoe@wcpss.net
Ms. Pike School Counselor	Grades 10-12 Last Names A-G	919.554.8611 ext. 23691	lpike@wcpss.net
Mr. Gibbons School Counselor	Grades 10-12 Last Names H-N	919.554.8611 ext. 23699	bgibbons@wcpss.net
Ms. Ratcliff School Counselor	Grades 10-12 Last Names O-Z	919.554.8611 ext. 23690	qrattcliff@wcpss.net
Ms. Mukenge School Counselor	9 th grade students	919.554.8611 ext. 23692	emukenge@wcpss.net
Ms. Deskus SAP Counselor	Student Assistance Program & OCS	919.562.8611 ext. 23694	jdeskus@wcpss.net
Ms. Bagley School Registrar	n/a	919.554.8611 ext. 23666	sbagley@wcpss.net
Mrs. Johnson Guidance Technician	n/a	919-554-8611 Ext. 23688	njohnson4@wcpss.net
Ms. Winters Financial Aid Advisor	n/a	Call 919-554-8611, ext. 23688 to set up appointment	swinters@wcpss.net



NORTH CAROLINA GRADUATION REQUIREMENTS

<http://www.ncpublicschools.org/gradrequirements/>

Students entering the ninth grade for the first time in 2012-13 and beyond are required to meet the **Future-Ready Core** requirements for graduation.

- 4 English
- 4 Math (Algebra I/Math I, Math II, Math III, and one advanced math beyond Math III—unless a student has principal permission to utilize the Math Substitution Option)
- 3 Science (Earth, Biology and a Physical Science {Chemistry, Physics or Physical Science})
- 4 Social Studies (World History, American History I, American History II and Civics & Economics **OR** World History, AP US History, Civics & Economics and a social studies elective)
- 2 Electives from Career-Technical Education, Art, or World Languages curriculum
- 8 Electives (four are recommended to be in Career Technical, Arts, or Core Subject Areas)
- 1 Healthful Living

26 Credits Total

SELECTIVE SERVICES REQUIREMENT

All young men in the U.S., with very few exceptions, are required to register with Selective Service within 30 days of turning 18 years old. Registration is federal law. Failure to register is a felony, punishable by a fine of up to \$250,000 and/or five years in jail. Registering with Selective Service is also required in order to remain eligible for many federal and state benefits, including student financial aid, job training, and jobs in the Executive Branch of the federal government, such as a Postal Service job.

For more information on Selective Service and to complete your registration, go to <http://www.sss.gov>. You may also call toll-free: 1-888-655-1825.



SENIOR HONORS & RECOGNITIONS

Distinguished Honors Graduates

Wake Forest High School recognizes seniors who have earned a 3.75 and higher weighted GPA as graduating with distinguished honors. This will be tabulated at the end of the third nine weeks of a student's senior year. Seniors will be recognized at the senior awards program and will receive special notation on the graduation program.

North Carolina Scholars Program Requirements: Seniors who meet the North Carolina Scholars will be recognized at the senior awards program and on the graduation program.

Course	Credits
English	4 credits (English I, II, III and IV)
Math	4 credits (Algebra I/Math I, Math II, Math III, and one advanced math beyond Math III and an advanced math course)
Science	3 credits (Biology, Chemistry /Physics and Earth/Environmental Science)
Social Studies	4 credits (World History, American History I, American History II and Civics & Economics OR World History, AP US History, Civics & Economics and a social studies elective)
Foreign Language	2 credits (same language)
Healthful Living	1 credit
Electives	3 credits (Higher level courses taken <u>during junior and/or senior years</u> which carry 5 or 6 quality points such as: -AP -IB -Dual or college equivalent course -Advanced CTE/CTE credentialing courses -On-line courses -Other honors or above designated courses)
Electives	4 credits (elective credits constituting a concentration recommended from one of the following: Career and Technical Education (CTE), JROTC, Arts Education, Second Languages, any other subject area)
TOTAL	24 credits, minimum 3.5 unweighted GPA

STANDARDIZED TESTING INFORMATION

The **SAT Reasoning Test** (Scholastic Aptitude Test) measures critical reading, mathematics and writing ability and predicts college performance. Colleges select the best critical reasoning, math and writing score for admission criteria. The **SAT Subject test** measures performance in specific subjects. Some highly competitive colleges require SAT Subject tests for placement, and even admission into certain programs.

The **ACT** (American College Test) measures educational achievement in English, math, reading, science, and writing. Colleges select the best scores from each area for admissions criteria. The ACT also predicts performance of the freshman year in college.

The **Test of English as a Foreign Language** (TOEFL) is an admissions test administered by computer that focuses on listening, structure, reading, and writing. It is for students whose native language is not English. This includes English as Second Language (ESL) students and non-English speaking students who have been living in the United States for less than five years.

Check with colleges to see which test they prefer. Students can register on-line. Scores can be automatically sent to four colleges that you indicate when registering for the test. If you decide to send scores to a college after the test date, you must notify the testing service to make the request as well as pay the sending fee.

Testing accommodations for disabilities may be available. Check for accommodation information on the testing center website.

Wake Forest High School **test code** or **CEEB code** is **344115**.

To register for the SAT go to www.collegeboard.com

To register for the ACT go to www.act.org

To register for the TOEFL go to www.toefl.org

Fee Waivers

*SAT and ACT fee waivers are available for economically disadvantaged students. Students on free/reduced lunch or meet other criteria may qualify. See your counselor or the College Board website for details and guidelines.

*Fee waivers cannot be used for late test registration.

*Students using a fee waiver for the SAT or ACT may also qualify for College Application Fee Waivers and NCAA Eligibility Waivers. See your counselor for details and guidelines.

SAT 2017-18	
Test Date	Registration Deadline
October 7, 2017	September 8, 2017
November 4, 2017	October 5, 2017
December 2, 2017	November 2, 2017
March 10, 2018	February 9, 2018
May 5, 2018	April 6, 2018
June 2, 2018	May 3, 2018

ACT 2017-18	
Test Date	Registration Deadline
September 9, 2017	August 4, 2017
October 28, 2017	September 22, 2017
December 9, 2017	November 3, 2017
February 10, 2018	January 12, 2018
April 14, 2018	March 9, 2018
June 9, 2018	May 4, 2018
July 14, 2018	June 15, 2018

Old SAT (pre-March 2016) vs New SAT

Comparison of the Major Features		
Category	Old SAT (prior to March 2016)	New SAT
Total Testing Time	3 hours & 45 minutes	3 hours (plus 50 minutes for optional essay)
Components	<ol style="list-style-type: none"> 1. Critical Reading 2. Writing 3. Mathematics 4. Essay 	<ol style="list-style-type: none"> 1. Evidence-Based Reading and Writing <ul style="list-style-type: none"> - Reading Test - Writing and Language Test 2. Math 3. Essay (optional)
Important Features	<ul style="list-style-type: none"> - Emphasis on general reasoning skills - Emphasis on vocabulary, often in limited contexts - Complex scoring (a point for a correct answer and a deduction for an incorrect answer; blank responses have no impact on scores) 	<ul style="list-style-type: none"> - Focus on the knowledge, skills, and understandings that research has identified as most important for college and career readiness and success - Greater emphasis on the meaning of words in extended contexts and on how word choice shapes meaning, tone, and impact - Rights-only scoring (no penalty for guessing)
Essay	<ul style="list-style-type: none"> - Required and given at the beginning of the SAT - 25 minutes to write the essay - Tests writing skill; students take a position on a presented issue 	<ul style="list-style-type: none"> - Optional and given at the end of the SAT; postsecondary institutions determine whether they will require the Essay for admission - 50 minutes to write the essay - Tests reading, analysis, and writing skills; students produce a written analysis of a provided source text
Score Reporting	<ul style="list-style-type: none"> - Scale ranging from 600 to 2400 - Scale ranging from 200 to 800 for Critical Reading; 200 to 800 for Mathematics; 200 to 800 for Writing - Essay results scaled to multiple-choice Writing 	<ul style="list-style-type: none"> - Scale ranging from 400 to 1600 - Scale ranging from 200 to 800 for Evidence-Based Reading and Writing; 200 to 800 for Math; 2 to 8 on each of three dimensions for Essay - Essay results reported separately
Sub-score Reporting	None	Sub-scores for every test, providing added insight for students, parents, admission officers, educators, and counselors

THE APPLICATION PROCESS

What do admissions officers consider when reviewing an application?

- Difficulty of course work selected relevant to what was offered (did you take the most challenging course load you could have at your school?)
- Grades (GPA both weighted & unweighted)
- Class rank
- SAT and/or ACT scores
- Extracurricular activities
- Community/ volunteer service
- Recommendations from counselor and/or teacher(s) or other(s)
- Interview (not required by all schools)
- Essay (not required by all schools)

Tips on Completing Your College Application

- ✓ Be cautious of how you represent yourself in social media and even in your email address. Your email address should be professional or formal (yourname@ . . .). Do not present yourself in a way that shows questionable character.
- ✓ Most colleges and universities are now encouraging applicants to apply on-line. Be sure to go to the college's website for instructions.
- ✓ If you apply on-line, print a copy of your submitted application (if possible). Don't forget to print out the signature page and mail that in, if required.
- ✓ Keep a list of college application deadlines for those in which you are applying.
- ✓ Complete your own applications – colleges know if your parents fill it out.
- ✓ Though a scanned or typed/online application makes a better impression, it is acceptable to handwrite your applications as long as they are neat – print legibly in blue or black ink (NEVER use pencil or colored ink). Make a “sloppy copy” on which you can practice.
- ✓ If your list of extracurricular activities exceeds the allotted space, list your top activities or those where you've had a leadership or other significant role. If your application allows, submit your extracurricular resume as an additional sheet.
- ✓ If you're an athlete, send a highlights DVD to the athletics department.
- ✓ When you have finished your application, make a photocopy/print it for your records. Applications can sometimes get lost in the mail or in the college admissions office.

The Common Application

Many colleges now offer students the option of using the Common Application. The Common Application allows the student to complete one application online which then submits the same information to all the schools the student designates. Some colleges may require supplemental information in addition to the Common Application.

- For the Common Application website, go to www.commonapp.org.
- For the Historically Black Colleges & Universities (HBCU) Common Application website, go to commonblackcollegeapp.com. –Students can apply to 50 HBCUs for one flat fee
- For CFNC where you can find where to apply to NC colleges, go to www.cfnc.org.

COLLEGE ADMISSIONS

Options

EARLY ACTION is an admissions procedure to notify students of early admissions to the college. Students do not need to accept the college's offer of admissions but may file other applications (used by UNC, NCSU, Georgetown, Yale, etc.). *Points to remember* are that early action candidates can be rejected, financial awards are made in April and candidates must have superior records because the process is highly selective.

EARLY DECISION is a plan under which you may submit your credentials early to one college, usually around October 15 of the senior year. You are notified of your status by December 1. As part of an early decision plan, you are required to sign a statement agreeing to accept the college's offer of admission. You must also withdraw your application from other colleges if accepted under Early Decision. (Used by Duke, Elon, Wake Forest, etc.) Points to remember are the same as listed above in Early Action.

REGULAR ADMISSION: candidates submit their application during November to February, depending on the individual and college. Check the deadline for each individual school.

ROLLING ADMISSION: candidates submit application at their convenience up to a certain date. They typically receive an offer of acceptance or rejection within 4-6 weeks. (Used by Community Colleges).

Decisions

OFFER OF CONDITIONAL ADMITTANCE is acceptance to a college provided you maintain your academic performance throughout the year. A college can withdraw its offer if your grades fall significantly, if your course rigor changes after admission, or if you are involved in an activity that results in disciplinary action by the school or law enforcement.

DENIAL is a final decision by the college to not offer admission. Students who are denied can apply again after completing at least a semester of college coursework elsewhere.

DEFERMENT is a delay of admissions decision until a later time. Many competitive schools will defer fall applications to the spring in order to receive additional grades and other information.

WAITLISTING occurs after the regular admissions process is complete. There is no guarantee a college will go to the waitlist or where an applicant will rank on the waitlist. Students on a waitlist for one college should plan to attend another college and then reconsider if later offered admission.

SENDING TRANSCRIPTS AND SAT/ACT SCORES

How to Send Transcripts to any North Carolina College/University & Community College

For all North Carolina Colleges & Universities, transcripts must be sent electronically by the student through the CFNC website, www.cfnc.org. There is no charge for transcripts to be sent from CFNC.

1. Go to www.cfnc.org
2. If you do not have a CFNC account, you will need to create one by clicking on “Create My CFNC Account.”
3. Once you have created an account, click on the “Apply” tab and select “To College.”
4. In this section, click on “Transcript Manager”
5. Verify your student information, including adding your NC Student ID number. **Your demographic information must match 100% with your information in your high school’s database. You can pull up your demographic information in PowerSchool to match with CFNC.**
6. Search a school to send a transcript to and submit.
7. Final transcripts will be automatically sent to college if the first was sent using CFNC.

How to Send Transcripts for Scholarship Applications, NCAA, and Out-of-State Colleges/Universities & Out-of-State Community Colleges

1. All transcripts for out-of-state schools and scholarship applications must be ordered from www.wcpss.net/transcripts. Click “Request Transcripts and Student Records.” Click on the first backpack icon for “Current Student.”
2. Students can request 3 transcripts for free; each subsequent transcript is \$5.
3. The Student Services secretary or registrar will receive a daily summary of requests and completes those requests within 2-3 days.
4. Students should request the final transcript be sent using this link above.

How to Send Transcripts to Colleges/Universities Using the Common Application (commonapp.org)

1. In Common Application, list your counselor’s email address and ensure that it is typed correctly.
2. Counselor will upload copy of transcript and complete counselor section of recommendation.

How To Send Standardized Test Scores (SAT/ACT scores).

In order for test scores (SAT, ACT) to be official, *they must be sent directly to the college from College Board (SAT) at www.sat.collegeboard.org or from ACT at www.actstudent.org*

COMMUNITY/TECHNICAL/JUNIOR COLLEGE INFORMATION

Students may decide to begin postsecondary education at a community college. NC residents pay in-state tuition at all of NC's 59 colleges. Community colleges have an "Open Door Policy" which provides admission to any person who has reached the age of 18 or has graduated from high school.

Programs for all educational levels are offered including non-credit programs for personal and professional enrichment and credit programs where one can earn a certificate, diploma, or Associate's degree in a field of study. Most community colleges have also established relationships with several universities for students who wish to transfer after receiving an Associate's degree or the required number of credit hours for transfer. Financial aid is available.

Students wishing to enroll at a community college should contact the respective college's admissions office to set up an appointment with an academic advisor. Information for all 59 community colleges can be accessed at: www.nccommunitycolleges.edu

The College Transfer Program

Two degrees are offered: Associate in Arts (A.A.) and Associate in Science (A.S.)

By enrolling in this program, you may complete course work equivalent to the general education requirements (freshman and sophomore years) to apply toward a Bachelor's degree at a four-year school.

The A.A. or A.S. is awarded upon successful completion of 64 semester credit hours, including the minimum in each of the areas indicated on the specific curriculum outlines.

Any course deficiencies MUST be made up at Wake Tech prior to transfer to the senior institution. Earning the A.A. or A.S. degree fulfills the MCR (Minimum Course Requirements) for NC four year college admissions.

Wake Technical Community College

Wake Tech offers over 180 Certificate Programs, Diploma Programs, and the Associate Degree Programs. More information on WTCC and the admission application can be accessed at: www.waketech.edu. For a listing of for-credit programs, go to: <http://curred.waketech.edu/>

Wake Tech is a member of the National Junior College Athletics Association (NJCAA), Division I, Region 10, and offers baseball, softball, basketball, volleyball, soccer, golf, cross country, and cheerleading.

The Office of Volunteerism & Leadership (OVAL) helps students build the knowledge and skills to become active local and global leaders. Service and leadership training programs include: Fostering Bright Futures, Pathways Male Mentoring, Scott Scholars, Student Ambassadors, and Student Government Association.

MILITARY SERVICES

Representatives from the different branches of the military visit Wake Forest High School periodically throughout the year. At other times the Military Representatives may be reached in their Raleigh Offices. For information on all branches of the military and all ROTC programs, go to www.todaysmilitary.com.

Air Force	919.872.7692	www.airforce.com
Army	919.562.4936	www.goarmy.com
Army Reserve	919.562.4936	www.goarmy.com/reserve
Coast Guard	919.878.4008	www.gocoastguard.com
Marines	919.872.9955	www.marines.com
Navy	1-866-628-7327	www.navy.com
Naval Reserve	1-866-628-7327	www.navyreserve.com
N.C. National Guard	919.790.1908	ww.nationalguard.com

The **Armed Services Vocational Aptitude Battery (ASVAB)** is an aptitude test to access an individual's natural abilities and skills. The military branches require the ASVAB for entrance into the military. Whether you are considering the military or other career options, the ASVAB is an excellent tool to help determine your own natural abilities that will assist you in making an informed career choice.

The Military Entrance Processing Service Center offers the ASVAB on a weekly basis. Contact your military recruiter to schedule an appointment. Wake Forest High School offers the ASVAB twice per year at no cost to the student. The ASVAB administration at WFHS is open to all juniors and seniors regardless of their career plans. See Ms. Tyson in room 0226 for more information about taking the ASVAB test.



CHOOSING A CAREER PATH

Career Inventories – Taking a career inventory can be a good way to begin exploring careers. Inventories often ask you questions about your interests, preferences, and values. They may also ask about your abilities and talents, and perhaps even attempt to measure some of your skills. The PLAN tab at www.CFNC.org allows you to learn about yourself and to explore careers.

Career Fairs – Attend school-sponsored career fairs as well as ones in the community to talk with various professionals in various careers. Pick up brochures and other valuable information at these fairs.

Informational Interviews – You may be interested in several careers. One of the challenges of exploring careers is that the descriptions you read on the internet or the impression you have in your mind might not match what that career is like in real life. Consider scheduling some interviews with people who have jobs that you find interesting.

Job Shadowing – Another helpful way to see what certain jobs are really like is to job shadow someone. As the term implies, you simply find a person who would be willing to let you follow along while he or she works – typically for a half-day or full day.

Volunteering – Maybe an organization or business is not able to offer you a paid job. Volunteering may help you gain experience that you would otherwise not be able to get.

EMPLOYMENT AFTER HIGH SCHOOL

Entering the Workforce

If you have decided to get a job immediately after high school, you will need to:

- Find out what kinds of jobs are available.
- Develop some very necessary job-finding and job-keeping skills.
- You may speak to your counselor or the Ms. Tyson about job possibilities.
- Visit your career center, library and company websites.
- Contact the NC Employment Security Commission located at 700 Wade Avenue, Raleigh, NC 27611 or call 919-733-6700.
- Adapt your resume to reflect the needs of the potential job. Identify skills you possess that the company has in the job posting.

STUDENT RESUME INFORMATION

The development of your student resume is an important step in planning for your future. You will use your student resume for many pursuits, including, but not limited to: after-school and summer employment, volunteer work, job shadowing and internships, college applications, and scholarship applications. Your counselor, teachers and other adults may use your resume (during your senior year) to write recommendations and to help you with the scholarship process.

Resume Do's and Don'ts

Do	Don't
Be concise, accurate, positive	Lie or exaggerate
List your most recent activities or job first	Include salary history or expectations
Stress skills and accomplishment	Use pronouns, abbreviations
Research and use key words	Overdo the use of bold and italics
Make the resume attractive to read	Use small type or overcrowd margin
Have someone proofread before submitting	Include references

Resume Writing Tips

Why do I need a Resume?

- It provides a clear breakdown of high school activities for college admissions representatives and can be included with your application.
- Offers recommendation writers a review of your accomplishments

What do I include?

- Awards and honors
- Extracurricular activities (ones offered in high school such as Honor Societies, Newspaper, etc.)
- Sports
- Community Service/Volunteerism
- Leadership
- Work Experience

What order do I put activities in and what format should I use?

- Enter activities from most recent to least recent
- Do not include middle school
- Indicate if you have held an office position or elected position
- Community Service is by school year (2012, 2011...)

Overall Tips

- Use Times Roman or Arial Font
- Use 12 point size, no smaller than 9
- Use professional looking bullets (not hearts, stars)
- Spell out acronyms (NHS= National Honor Society)
- Make Headings in bold
- Keep it to one page if possible

SAMPLE RESUME

Sally Smith
1212 My Street
Raleigh, NC 27616
Telephone Number: 919.123.4567
E-mail: SallySue@wakeforest.com

Objective: To obtain admission into University of North Carolina--Charlotte

Education: Wake Forest High School (9-12)
GPA: 3.5 weighted 3.2 unweighted
Rank: 130/ 400

Awards and Honors:

- ◆ North Carolina Scholar (12)
- ◆ Latin Honor Society (11-12)
- ◆ Regional Swimmer (10-11)
- ◆ A/B Honor Roll (10-11)
- ◆ Federalist Violin Competition (9)

Extracurricular Activities:

- ◆ Junior Classical League (11-12)
- ◆ Student Government (11-12)
 - Junior Class Council Prom Committee Chair
 - Senior Class Council Second Vice President
- ◆ Pep Club (11-12)

Athletic Participation:

- ◆ Varsity Swim Team (9-12)

Community Service & Leadership:

- ◆ YMCA Leaders Club (2009-2013)
- ◆ Led Wake Forest Baptist Church Youth Group (2010-2013)
- ◆ Tutored Elementary School Students (2011-2013)
- ◆ Served in Governor's Page program (2010)

Employment:

- ◆ YMCA Camp Seafarer--Camp Counselor (summer 2010)

PAYING FOR COLLEGE

FINANCIAL AID

All students applying for any federal financial aid must file the FAFSA form. The FAFSA is the only application students must complete to be considered for all federal financial aid, to include:

- ✓ Pell Grants
- ✓ Supplemental Educational Opportunities
- ✓ Stafford Loans
- ✓ Perkins Loans
- ✓ Work Study
- ✓ Grants
- ✓ Other Federal Financial Aid Programs

You can access the FAFSA from online at <http://www.fafsa.ed.gov/>. You cannot submit the form until October 1, 2016.

How can student services help?

Ms. Winters is at Wake Forest HS every Tuesday from mid-September until late April to assist parents/guardians and students with the Federal Financial Aid Process and can assist with the completion of the Free Application for Federal Student Aid (FAFSA) form. Students can make an appointment to see Ms. Winters by coming to Students Services or parents can call Student Services directly to schedule an appointment

SCHOLARSHIP INFORMATION

Private sources make up a small slice of the total financial aid pie. Nonetheless, there are a number of scholarship opportunities—the trick is finding which ones are applicable to your individual situation. Scholarship bulletins are available in Student Services. This is not an exhaustive list; websites are listed in this section of the planning guide to assist with other scholarship searches. Be forewarned—the application process for scholarships is often as detailed as applying for college and sometimes the rewards are not large. Warning: Never pay for a scholarship or for scholarship information.

Individual colleges and universities also offer their own merit-based scholarship programs which will be offered to qualified students once accepted. Check with colleges for specific information.

Examples of Scholarship Criteria:

- Academic merit or good grades
- Leadership activities
- Community service
- Extracurricular activities/athletics
- Work experience
- Honors and achievements
- Financial need
- Personal Statement

How do I find out about scholarships?

A senior newsletter is e-mailed to parents and posted to the student services website each month. Students can also visit the WFHS Student Services for a list of scholarship or talk with their counselor.

Scholarship Websites & Search Engines

American College Test

www.act.org

American Indian College Fund

www.collegefund.com

Asian and Pacific Islander American

w.apiasf.org

Big Future

http://Bigfuture.collegeboard.org

Black Excel

www.blackexcel.org

Broke Scholar

www.brokescholar.com

College and University Search

www.studentrewards.com

College Foundation of North Carolina

www.cfnc.org

CollegeBoard

www.collegeboard.com

CollegeNet

www.collegenet.com

College Parents

www.collegeparents.com

CollegeView

www.collegeview.com

FastWeb

www.Fastweb.com

FinAid

www.finaid.org

Free Application for Federal Student Aid www.fafsa.ed.gov

Go College

www.gocollege.com

Hispanic Fund

www.hispanicfund.org

Hispanic Scholarship Fund

www.hsf.net

Kaplan

www.kaplan.com

National Association of Independent Colleges and Universities

www.naicu.edu

NC State Education Assistance Authority

www.ncseaa.edu

National Collegiate Athletic Association

www.ncaa.org

National Association of Student Financial Aid Administrators

www.nasfaa.org

National Center for Educational Statistics

www.nces.ed.gov/ipeds/cool

Petersons

www.petersons.com

Princeton Review

www.review.com

Sallie Mae

www.salliemae.com

Scholarships.com

www.scholarship.com

Scholarships 101

www.scholarships101.com

Wake County Public Schools Scholarships Plus
www.scholarshipplus.com/wake

UNIGO Scholarship Search Engine

www.unigo.com

United Negro College Fund

www.uncf.org

US Department of Education

www.ed.gov

Zinch

www.Zinch.com

USEFUL WEBSITES

The Wake Forest High School Website

Check here often for announcements for seniors and for scholarships.

<http://wakeforesths.wcpss.net>

The College Foundation of North Carolina

Research and apply to four and two year colleges in North Carolina, send transcripts to in-state community colleges and four year universities, learn about careers and college majors.

www.cfnc.org

The North Carolina Community College System

Research the 59 community colleges in North Carolina.

www.nccommunitycolleges.edu

Wake Tech Community College

www.waketech.edu

Accredited Online Colleges Resources

Comprehensive and informative resources that rank each university in America by size, degrees offered, tuition costs, admission rates, graduation rates, and retention rates.

<http://www.accreditedonlinecolleges.org>
<http://www.edudemic.com/affordable-online-colleges>

The College Board

Register and prepare for the SAT, SAT subject tests, find out about college admissions, AP testing, financial aid and scholarships.

www.collegeboard.com

The American College Test

Register and prepare for the ACT.

www.act.org

Peterson's

Search colleges by GPA, tuition, sports and more.

www.petersons.com

The Princeton Review

Prepare for standardized tests, research colleges and majors.

www.princetonreview.com

The NCAA Eligibility Center

Register for Division I and Division II College athletics and monitor academic eligibility.

www.eligibilitycenter.org

Free Application for Federal Student Aid (FAFSA)

Find information on the use of the Free Application for Federal Student Aid. This is the primary way to find out if the family/student qualifies for grants, loans, and work study programs. The FAFSA also screens for a limited number of state-based scholarships. Only students who are US citizens should apply.

www.fafsa.ed.gov

Fast Web

Use this free, searchable scholarship database.

www.fastweb.com

Wake County Scholarships

Search the Wake County database of scholarships

www.scholarshipplus.com/wake

Send Transcripts:

(out-of-state)
(in-state)

<http://www.wcpss.net/transcripts>
www.cfnc.org

Senior Brag Sheet

Student Name: _____ Counselor Name _____

Directions: Please answer the questions below, giving detailed answers and being sure to use legible handwriting. If you need to attach an additional sheet, please feel free to do so. You may also attach your resume. After you have completed the form in its entirety, please leave it with your counselor at least **2 weeks** prior to the date you need it.

What are your greatest accomplishments, academically or personally?

How have you changed, developed and grown since your freshman year?

What do you like to do in your free time?

In what ways have you been a leader or change agent in your school and/or community?

What, if any, circumstances in your life might have had an impact on your academic history or admissions tests score (SAT, ACT) performance? Identify any difficulties or hardships you've overcome.

Please list 3 adjectives that describe you and explain why you chose them.

1.

2.

3.

What are your college/future plans? Possible major/career choice? How did you get interested in field?

If you did not attach your resume, please list all high school activities on a separate sheet of paper. Be sure to include school and community involvement as well as work experience.